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About the “*I Survived*” Series

The *I Survived* Series, by Lauren Tarshis, includes sixteen different books currently, with more expected in the future.

Each of the individual books highlights a fictional child from the time period. The books reference real places, events, and activities related to the time and culture. Each book takes the reader through a brief introduction of the child and life in that time period. However, the main focus is on a challenge or loss, act of bravery and discovery, changes in circumstances or problems and solution to that problem.

The short chapter books for each unit are widely available and can be purchased online or at used book stores or found in your local library.

This literature guide is meant to be used with the fictional *I Survived* book series. These books are published by Scholastic, Inc. out of New York, New York. This guide works well alongside existing History and Science curriculums, depending on the unit, to really bring the subject matter to life in a way that better reaches children.

The author of this guide is in no way affiliated with Scholastic or Lauren Tarshis. Additionally, Scholastic has not endorsed this guide to be used with any of the *I Survived* books.

Unit One Overview of Content

Social Studies/History:

- The Eruption of Pompeii

Science:

- Volcano study – build a volcano
- Create a 3D model or a poster model of the Earth – showing the Earth’s layers
- Nature study
- Survival Science

Geography:

- Pompeii
- Mt. Vesuvius
- Mt Etna
- Compare Map of AD 79 to Current
- Rome
- Africa
- Italy

Math:

- Roman Numerals

Mythology:

- Trojan War
- Roman Mythology
- Greek Mythology

Arts and Crafts:

- 3D Pompeii Model
- Drawing

- Lapbook
- Mosaic
- Draw a map
- Make a Lava Lamp (instructions can be found on the internet or on pg.47 of Everything Volcanoes and Earthquakes by National Geographic Kids.)

Field Trips and Activities:

- Museum with Roman artifacts and/or Pompeii display – There is a touring Pompeii exhibit – the frequency and location change.

Other Suggestions:

- Wear a toga
- Make a special meal representing the time – recipes in several of the references books.
- Create a Gladiator costume out of Duct Tape
- Do a 4D puzzle of Rome

Additional Reading Options

- See additional books under the Resource List

Character Studies and Points of Discussion:

- Honor
- Bravery/Courage

Language Arts:

- Vocabulary/Spelling (select words from reading as appropriate for age/level)
- Compare and contrast daily life – Then and Now
- Research essay
- Write a letter as a survivor describing your experience and the events. – Creative Writing
- Additional comprehension resources provided

Resource List

<http://www.historicalstoriesofsurvival.com/resources>

(Some resources contain affiliate links)

Required: *I Survived The Destruction of Pompeii, AD 79*, written by Lauren Tarshis and published by Scholastic, Inc. It is available in paperback.

Suggested: Below is a list of materials that really add depth to this unit.

- **Art for Kids Hub** – You Tube Video – How to draw a volcano – A cute video with step by step instructions.
<https://www.youtube.com/watch?v=3DxnjCbuiips><https://www.youtube.com/watch?v=3DxnjCbuiips>
- **Draw and Write Through History Book 2 – Greece and Rome** - In this book you will find excellent, detailed instructions on how to draw things such as a Roman



Pompeii ruins - Mount Vesuvius in the back. *Image used with permission from Doug and Andrea Hahn - all rights reserved.*



Inside the Amphitheater - Pompeii - *Image used with permission from Doug and Andrea Hahn - all rights reserved.*

Week 1 Read <i>I Survived the Destruction of Pompeii, AD 79</i>	
Monday	Chapters 1-4 Start lapbook - Color and paste the cover picture to your lapbook **Complete a chapter summary page from the expansion pack. You may do one for each chapter or for each day. In the end you will have a wonderful keepsake of the pictures.
Tuesday	Chapters 5-8 Lapbook pgs Author/Illustrator, Draw a map of Pompeii
Wednesday	Chapters 9-12, Lapbook pgs Main Characters, Latin words
Thursday	Chapters 13-16 Complete the Character Interview page from the expansion pack and write a short article. Lapbook pgs Pompeii Details, Favorite Part of Book, Mt. Vesuvius and Draw a Picture About the Book.
Friday	Read Back in Time Complete the Character Study from the expansion pack Lapbook pgs, Mount Vesuvius Timeline, Mt. Etna, Trojan Horse, Greek Myths and Roman Myths Complete the Fact or Fiction page and the book analysis page (problem/solution, beginning/middle/end) from the expansion pack. Take Book Adventure reading quiz - see the Resource List for the link.

Week 6 Volcano Study	
Monday	Introduce Volcanoes with the books suggested under the “Volcanoes” Section and introduce the spelling and vocab for this week also. Best books for this week - <i>Time for Kids Volcanoes</i> , <i>How Hot is Lava</i> , <i>Everything Volcanoes and Earthquakes</i> and <i>Volcanoes and Earthquakes</i>
Tuesday	Continue Volcano Study - Lapbook Ring of Fire and Under the Sea, Other Famous Volcanoes pages. Draw a volcano - see link on Resource List.
Wednesday	Volcano Diagram, Kinds of Rock and Lava and What Volcanoes Do for Us pages. See Vimeo video and volcano resources on the Resource List.
Thursday	Study the science of survival - best book for this is <i>Escape the Volcano</i> Enjoy some of the experiments in this book as well.
Friday	Watch the DVD <i>Earth Science for Children - All About Volcanoes</i> Create your own volcano - either with a kit, or with items presented in one of the books mentioned on the Resource List or in the video mentioned above.

Week 1— *I Survived the Destruction of Pompeii, AD 79*:

- Read the *I Survived* book
- Begin to assemble the lapbook.
- Chapter Summaries.
- Draw a map of Pompeii
- Research Latin words
- Character Interview Page and Newspaper Article.
- Character Study page, Fact or Fiction and Book Analysis
- Timeline
- Research Greek and Roman Myths

Week 2—Pompeii and Geography Study:

- Incorporate suggested books.
- Work on lapbook.
- Spelling and vocab.
- Life in Rome AD 79, Then and Now worksheet
- Study archeology, artifact findings and do dig project
- Paint Pompeii landscape
- Create Diorama - either use one of the paper crafts included or create your own
- Watch DVD



Draw a
card



You forgot
your jewels.
Go back
2

Draw a
card

START



Draw a
card

You tripped and
fell. Go back
2

Fear spurs you
on. Go forward
1



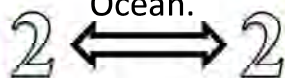
Lava is more than how many degrees Fahrenheit?

- a. 1,000
- b. 2,000
- c. 3,000



Most of Earth's volcanoes are found in

- a. The Pacific Ocean
- b. South America
- c. The Indian Ocean.



One out of how many people live within the danger range of an active volcano?

- a. 5
- b. 20
- c. 100



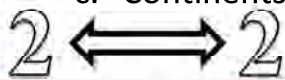
Rock formed from other rocks that are under intense heat and pressure are called

- a. Metamorphic rock
- b. Sedimentary Rock
- c. Igneous Rock



Huge slabs of the earth's crust which fit together like a puzzle are called

- a. Tectonic plates
- b. Plutonic plates
- c. Continents



When tectonic plates move toward each other this movement is known as

- a. Convergent
- b. Divergent
- c. Transform



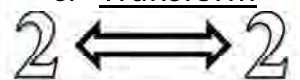
When tectonic plates move apart this movement is known as

- a. Convergent
- b. Divergent
- c. Transform



When tectonic plates move in a side-by-side direction this movement is known as

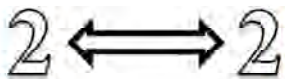
- a. Convergent
- b. Divergent
- c. Transform



True or False

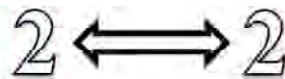
Convergent movement of two plates often results in one plate pushing under another.

(True. As the plates move toward each other, one often moves under the other.)



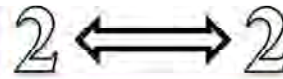
What is the approximate rate of tectonic plate movement per year?

- a. A few centimeters
- b. A few millimeters
- c. A few meters



What types of volcanoes are the Hawaiian Islands?

- a. Shield
- b. Cone
- c. Composite

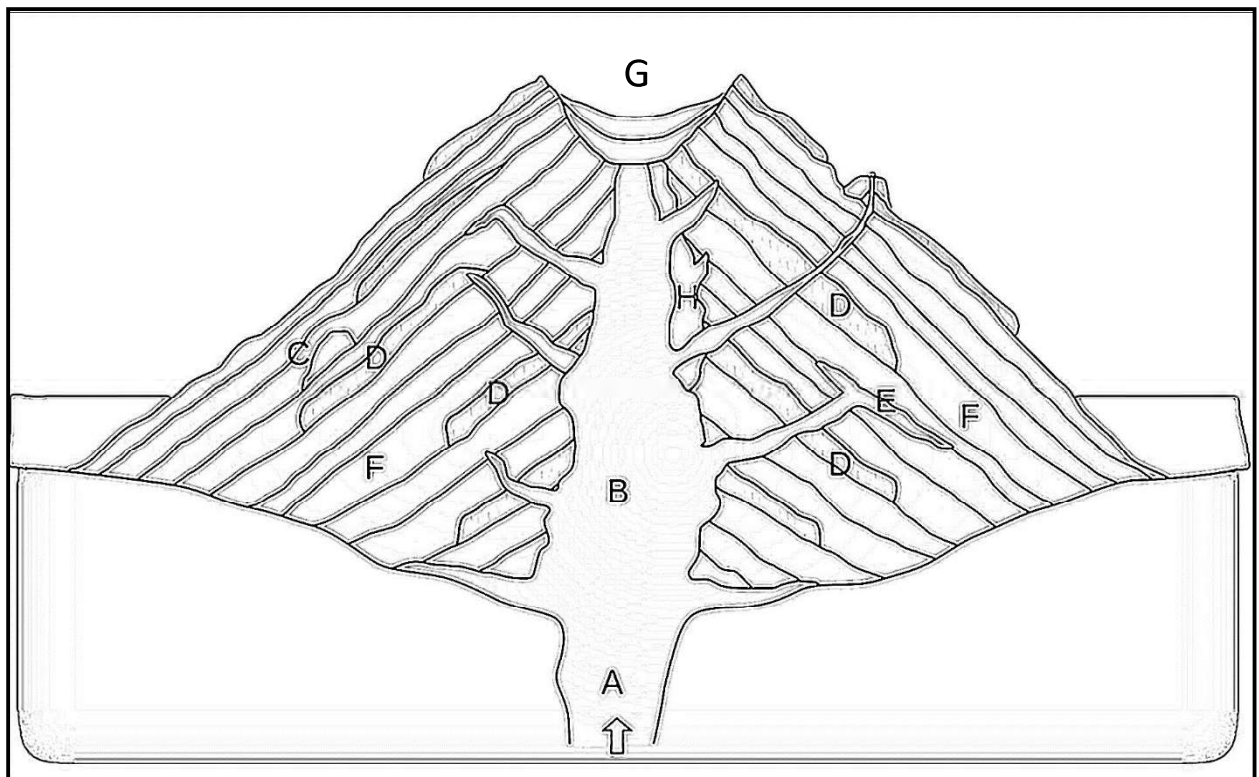


The flow of hot molten rock down the slope of a volcano is known as

- a. Lava flow
- b. Pyroclastic surge
- c. Pyroclastic flow



Volcano Diagram



A. _____

E. _____

B. _____

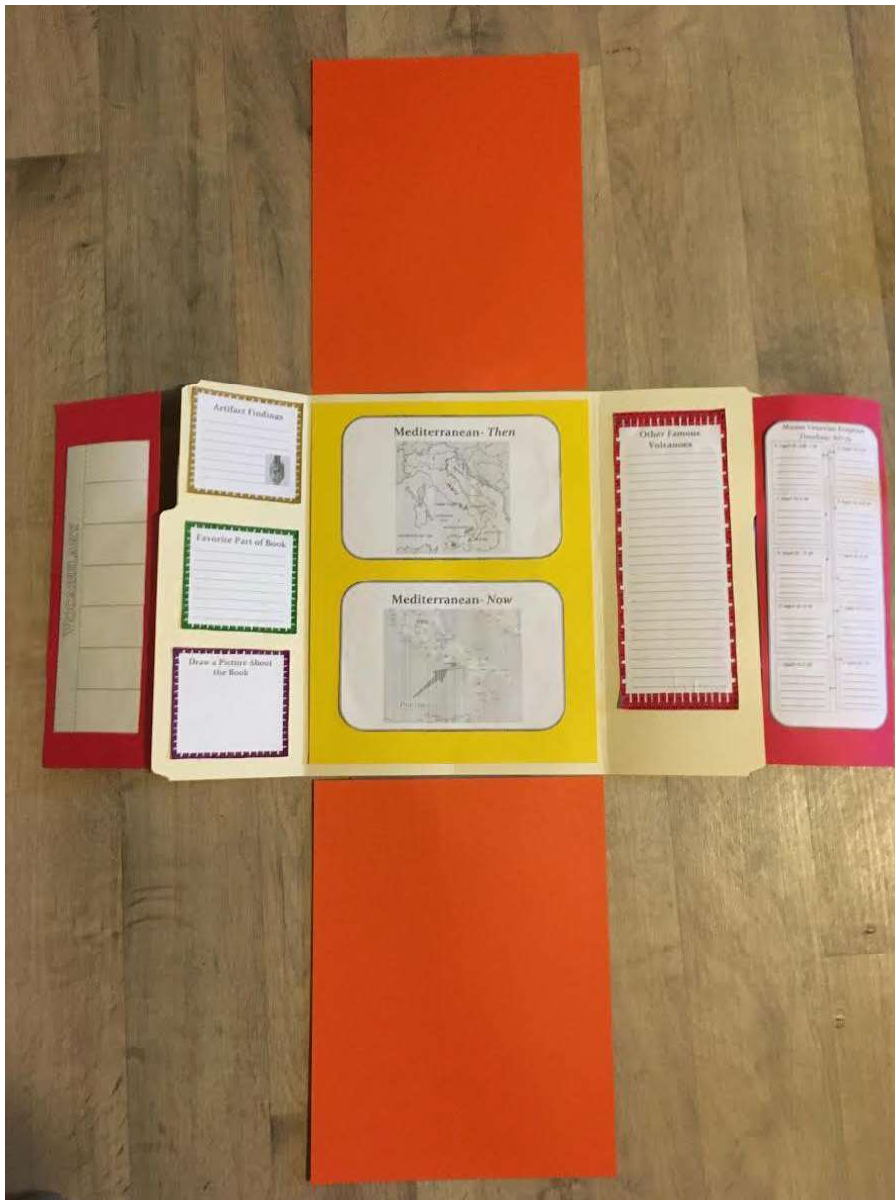
F. _____

C. _____

G. _____

D. _____

H. _____



Glue a full size sheet of colored cardstock onto the center – see the yellow piece in this image. Pieces shown – Mediterranean – Then and Now maps.

POP-UP POMPEII VILLA



Purpose of activity: A hands-on way to learn about the amazing wall paintings found in the villas of Pompeii.

Target age group: Ages 9-14

Materials needed: Copies of the pattern pages on card stock, copies of the mural/mosaic pages (color copies), really good glue stick (the kind made for adults to use with scrapbooks), white glue (the good kind, not school glue!), any kind of coloring supplies you want to use (colored pencils, watercolor paints, acrylic craft paints and the various tools you will need to use them--brushes, table coverings, paper towels, etc.), and scissors.

Time needed: At least an hour. With older student who want to work carefully and paint a very artistic background, allow more like 90 minutes or more. (You could do this project in two shorter sessions.)

Introduction:

The paper villa in this project is a composite of buildings, mosaics and wall murals from Pompeii. It represents one of the smaller villas in the area. Many villas were more elaborate, with columns and courtyards. The pictures shown here are known as “Villa Boscoreale.” The most famous wall paintings from Pompeii are found mostly in the more elaborate villas, but I think paintings were found in this one as well.



A
Glue to floor of house

Glue to underside of roof



You can use this space for any extra details you want to add. Or you can use it as a piece of scrap paper to test your paints or pencils.

Fact or Fiction

Historical Fiction is when an author uses a combination of historical and true events and false or “fictional” details from his or her imagination.

Title of the Book: _____

Directions: Identify five facts and write them in the left column. Identify five fictional details and write them in the column on the right. Indicate the page numbers for which you found these facts and details.

Historical Details (True facts about historical events or research and information)	Fictional Details (created from the author's imagination)
Pg ____	Pg ____
Pg ____	Pg ____
Pg ____	Pg ____
Pg ____	Pg ____
Pg ____	Pg ____